

Example 4 Slope as rate of change

You started driving at 10 am with 2,500 miles on the odometer. When you stopped to get gas at 3 pm the odometer read 2,810 miles. What was your average speed (in mph) while you were driving?

Slope

$$y = mx + b$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{rise}}{\text{run}}$$

Where's the slope?
Where's the slope?
Rise over run.
Rise over run.
Difference of the y's
Over difference of the x's
Simplify.
That's the slope.



Example 3 Parallel and perpendicular lines

Parallel lines have the same slope but different y-intercept.
Perpendicular lines have opposite reciprocal slopes.
Coinciding lines have the same slope and the same y-intercept.

A] Line 1 $6x - 2y = 10$
B] Line 1 $y = \frac{1}{2}x + 3$
C] Line 1 $(8, -4), (3, 5)$

Line 2 $3x - y = -5$
Line 2 $y = -2x + 3$
Line 2 $(-4, -2), (1, 7)$

Example 2 Comparing steepness of lines

Compare the absolute value of each slope.
The greater the slope, the steeper the line.

A] Line 1 $(1, -12), (-4, 8)$
B] Line 1 $y = -\frac{7}{4}x + 10$
C] Line 1 $x + 4y = -28$

Line 2 $(-1, 5), (2, -4)$
Line 2 $y = \frac{6}{5}x - 12$
Line 2 $x - 2y = -16$

Example 1 Use slope to describe a line

The line **RISES** from left to right when the slope is _____.
The line **FALLS** from left to right when the slope is _____.
The line is **HORIZONTAL** when the slope is _____.
The line is **VERTICAL** when the slope is _____.

A] $(1, 1), (3, -5)$ B] $(2, 4), (2, 9)$ C] $(-5, 2), (5, 2)$

D] $2(3 - y) = 4 - 12x$ E] $2x - 3y = -15$ F] $5 - 3y = 2y - 15$