



CARLISLE HIGH SCHOOL

Example of Letter which will be sent out to Juniors in the Spring of their Junior Year:

CHS Families of
Student ID:

Graduation requirements are regulated by the Pennsylvania Department of Education's Act 158 of 2018, effective for the class of 2023. Your child's current status in meeting these requirements is:

<u>CURRENT STATUS:</u>	BY:
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The purpose of this letter is to provide additional details related to Act 158 of 2018, and to share details on your child's progress. Please be assured that we will work collaboratively with every student and family to establish a clear direction and to find success as students move toward graduation.

Details from Pennsylvania Department of Education:

“Act 158 of 2018 and Act 6 of 2017 provide alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology). Effective with the graduating class of 2023, students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness”. (Commonwealth of Pennsylvania, 2022)

The state's requirement provides five different pathways to reach the goal of graduation. The information presented below shows your child's current status in achieving those pathways. The graphic on the second page shows current information related to your child's present status, to include courses taken and exams passed. *Your child **ONLY** needs to satisfy one of the pathways to meet graduation requirements.*

If your child has not received a status of meeting one of the pathways, which is shown on the next page, then there will be a meeting with their school counselor and/or grade-level principal to provide details on what will need to be completed to reach one of the required pathways. Further questions should be directed to your child's counselor or grade-level principal.

Herd Strong!

CHS ADMINISTRATION

Patricia D. Buffington

CHS Principal

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CARLISLE HIGH SCHOOL

PATHWAY 1: Keystone Proficiency Pathway Numeric or Non-Numeric Scores

Algebra I score:
Biology score:
Literature score:

All three exams need to be Proficient or
Advanced to meet this pathway:

STATUS:

PATHWAY 2: Keystone Composite Pathway Numeric Scores Only

3-score composite score:
(needs to be 4452 or greater)
2-score composite score:
(needs to be 2939 or greater *)
* per ACT 55 of 2022 due to NNP scores

At least 1 Keystone exam scale score is 1500 or
greater, as well as no score of Below Basic.

3-score composite score

STATUS:

2-score composite score

STATUS:

PATHWAY 3: CTE Concentrator Pathway

Meets locally established, grade-based requirements for Keystone content and has met CTE criteria.

Algebra requirement met:
Biology requirement met:
Literature requirement met:

Meeting the CTE Concentrator Pathway

STATUS:

CTE criteria completed:

PATHWAY 4: Alternative Assessment Pathway

Meets locally established, grade-based requirements for Keystone content and has met Alternative
Assessment criteria.

Algebra requirement met:
Biology requirement met:
Literature requirement met:

Meeting the Alternative Assessment Pathway

STATUS:

Alternative assessment criteria completed:

PATHWAY 5: Evidence-Based Pathway

Meets locally established, grade-based requirements for Keystone content and has met Evidence-Based
criteria.

Algebra requirement met:
Biology requirement met:
Literature requirement met:

Meeting the Evidence-Based Pathway

STATUS:

Evidence-Based criteria completed:
(needs 3 different pieces of artifacts – descriptions on next page)

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PATHWAY 1: Keystone Proficiency Pathway

Students have achieved a Proficient or Advanced score on all three Keystone Exams, or received a Non-Numeric Proficient score (NNP).

PATHWAY 2: Keystone Composite Pathway

Student has achieved a composite score from all 3 exams of 4452 or greater or has scored a NNP on one exam and received a 2 exam composite score of 2939 or greater.

PATHWAY 3: CTE Concentrator Artifacts:

Student has met the locally established requirements [successfully passes all three Keystone courses (*Algebra I, Biology, English-10th Grade*)] **and** will need to secure one of the following pieces of evidence.

Types of Evidence

- Industry-based competency certification
- Likelihood of industry-based competency assessment success
- Readiness for continued engagement in CTE Concentrator program of study

PATHWAY 4: Alternative Assessment Artifacts:

Student has met the locally established requirements [successfully passes all three Keystone courses (*Algebra I, Biology, English-10th Grade*)] **and** will need to secure one of the following pieces of evidence.

Types of Evidence

- Attainment of one alternative assessment score or better:
 - ACT (score of 21 or better) ASVAB AFQT (score of 31 or better)
 - PSAT / NMSQT (score of 970 or better) SAT (score of 1010 or better)
- Attainment of Gold Level or better on ACT WorkKeys
- Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient
- Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient
- Successful completion of a pre-apprenticeship program
- Acceptance into accredited non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework

PATHWAY 5: Evidence-Based Artifacts:

Student has met the locally established requirements [successfully passes all three Keystone courses (*Algebra I, Biology, English-10th Grade*)] **and** will need to have three of the following.

Students may have one or more from Section I, as well as no more than two from Section II.

Section I Types of Evidence

- Attainment of 630 or better on any SAT subject Test
- Attainment of Silver Level or better on ACT WorkKeys
- Attainment of 3 or better on any AP Exam
- Successful completion of any concurrent enrollment or post-secondary course
- Industry-recognized credentialization
- Acceptance into an accredited non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program

Section II Type of Evidence

- Attainment of Proficient or Advanced on any Keystone Exam
- Successful completion of a service-learning project (10 hours or more)
- Letter guaranteeing full-time employment or military enlistment
- Completion of an internship, externship, or cooperative education program
- Compliance with NCAA Division II academic requirements

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